

StudentSurvey.ie 2022

Thank you for taking StudentSurvey.ie in 2022. The anonymous answers you give will be returned to your higher education institution so they can use your feedback to enhance the experience for students. Some of the questions may seem less relevant while your access to campus is limited but please answer them as accurately as possible, based on your experience of the academic year (to date).

We also want to let you know that you will be asked some extra questions about yourself on the last page of the survey. This is for a national pilot study to look at how some aspects of your circumstances may have an impact on how you engage with your higher education institution. There is more information about this on the last page of the survey.

Question A: During the current academic year, about how often have you:

		Never	Some-times	Often	Very often
1	Asked questions or contributed to discussions in class, tutorials, labs, studios, or online?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Attended class, tutorials, labs, studios, or online without doing the preparation expected of you (completing readings or assignments, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Asked another student to help you to understand course material?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Explained course material to one or more students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Prepared for exams by discussing or working through course material with other students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Worked with other students on projects or assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Made a presentation in class, tutorials, labs, studios, or online?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Combined ideas from different subjects / modules when completing assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Connected your learning to problems or issues in society?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Included diverse perspectives (political, religious, racial, ethnic, gender, etc.) in discussions or assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Examined the strengths and weaknesses of your own views on a topic or issue?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Tried to better understand someone else's views by imagining how an issue looks from their perspective?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Learned something that changed the way you understand an issue or concept?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Connected ideas from your subjects / modules to your prior experiences and knowledge?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question A (continued): During the current academic year, about how often have you:

		Never	Some-times	Often	Very often
15	Talked about career plans with academic staff?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Worked with academic staff on activities other than coursework?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	Discussed course topics, ideas, or concepts with academic staff outside of scheduled class, tutorials, labs or studios?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	Discussed your performance with academic staff?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	Reached conclusions based on your analysis of numerical information (numbers, graphs, statistics, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	Evaluated what others have concluded from numerical information?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	Identified key information from recommended reading materials?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	Reviewed your notes after class, tutorials, labs or studios?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	Summarised what you learned in class, tutorials, labs or studios, or from course materials?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	Explored how to apply your learning in the workplace?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	Exercised or participated in physical fitness activities (whether related to your course/ institution or in your life outside your institution)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	Blended academic learning with workplace experience?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	Worked on assessments that informed you how well you are learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

StudentSurvey.ie 2022

Question B: During the current academic year, how much has your coursework emphasised:

		Very little	Some	Quite a bit	Very much
1	Applying facts, theories, or methods to practical problems or new situations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Analysing an idea, experience, or line of reasoning in depth by examining its parts?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Evaluating a point of view, decision, or information source?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Forming an understanding or new idea from various pieces of information?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question C: During the current academic year, to what extent have lecturers / teaching staff:

		Very little	Some	Quite a bit	Very much
1	Clearly explained course goals and requirements?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Taught in an organised way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Used examples or illustrations to explain difficult points?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Provided feedback on a draft or work in progress?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Provided prompt and detailed feedback on tests or completed assessments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question D: Which of the following have you done or do you plan to do before you graduate from your institution:

		Have not decided	Do not plan to do	Plan to do	Done or in progress
1	Engage in voluntary activity (whether related to your course/ institution or in your life outside your institution)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

StudentSurvey.ie 2022

Question E: At your institution, please indicate the quality of interactions with:

		Poor	1	2	3	4	5	6	7	Excellent	
1	Students		<input type="checkbox"/>	NOT APPLICABLE							
2	Academic advisors		<input type="checkbox"/>	NOT APPLICABLE							
3	Academic staff		<input type="checkbox"/>	NOT APPLICABLE							
4	Support services staff (careers services, student activities, accommodation, etc.)		<input type="checkbox"/>	NOT APPLICABLE							
5	Other administrative staff and offices (registry, finance, etc.)		<input type="checkbox"/>	NOT APPLICABLE							

Question F: How much does your institution emphasise:

		Very little	Some	Quite a bit	Very much
1	Providing support to help students succeed academically?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Using learning support services (learning centre, computer centre, maths support, writing support etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Contact among students from different backgrounds (social, racial, ethnic, religious, age-groups etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Providing opportunities to be involved socially?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Providing support for your overall well-being (recreation, health care, counselling, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Helping you manage your non-academic responsibilities (work, family, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Attending campus activities and events (special speakers, cultural performances, sporting events, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Attending activities and events (special speakers, cultural performances, sporting events, etc.) organised by your institution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question G: How much has your experience at this institution contributed to your knowledge, skills and personal development in the following areas:

	Very little	Some	Quite a bit	Very much
1 Writing clearly and effectively?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Speaking effectively?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Thinking critically and analytically?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Analysing numerical and statistical information?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Being innovative and creative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Working effectively with others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 Solving complex real-world problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Being an informed and active citizen (societal / political / community)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 Acquiring job- or work-related knowledge and skills?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question H: Final questions

The following questions provide you with an opportunity to comment on the overall academic experience at your institution.

	Poor	Fair	Good	Excellent
1 How would you evaluate your entire educational experience at this institution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 If you could start over again, would you go to the same institution you are now attending?	Definitely no	Probably no	Probably yes	Definitely yes
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Have you ever seriously considered withdrawing from your degree programme? [select all that apply]

3 No, I have not seriously considered withdrawing	<input type="checkbox"/>
Yes, for financial reasons	<input type="checkbox"/>
Yes, for personal or family reasons	<input type="checkbox"/>
Yes, for health reasons	<input type="checkbox"/>
Yes, for employment reasons	<input type="checkbox"/>
Yes, to transfer to another institution	<input type="checkbox"/>
Other (please state)	<input type="checkbox"/>

StudentSurvey.ie 2022

	Other (please state)

4	What does your institution do best to engage students in learning?

5	What could your institution do to improve students' engagement in learning?

For the first time, StudentSurvey.ie have decided to ask students directly to share more information about themselves. We plan to use the answers to consider if your background and personal experience have an impact on your engagement with your higher education institution, with the aim of improving the experience for all students.

A few key things to remember when answering these questions:

- Your responses will be anonymous.
- Your responses to the following questions will not be shared with your higher education institution.
- You may not know the answer to every question and not all questions may apply equally well to you as to others.
- Like all the questions in StudentSurvey.ie, you don't have to answer them if you don't want to.
- We also invite you to give feedback on these questions at the end.

The questions

1. Do you have a disability or condition that impacts on your learning, working, or living activities?
 - Yes
 - No
 - I don't know
 - Prefer not to say

2. If Yes, please indicate the nature of the disability or condition. Select as many as apply to you:
 - Autistic Spectrum Disorder (including Asperger's Syndrome)
 - Attention Deficit Disorder/ Attention Deficit Hyperactivity Disorder (ADD/ ADHD)
 - Blind/ Vision Impaired
 - Deaf/ Hard of Hearing
 - Developmental Coordination Disorder (dyspraxia)
 - Mental Health Condition (e.g., depression, anxiety)
 - Neurological Conditions (e.g., multiple sclerosis)
 - Speech & Language Communication Disorder
 - Significant Ongoing Illness (e.g., Crohn's Disease, fibromyalgia)

StudentSurvey.ie 2022

- Physical Disability (e.g., spina bifida, amputations)
 - Specific Learning Difficulty (e.g., dyslexia, dyscalculia)
 - Other disability or condition, please specify: _____
 - Prefer not to say
3. What is your ethnicity? Select as many as apply to you.
- Arab
 - Arab-Irish
 - Arab - mixed/multiple
 - Any other Arab background
 - Asian
 - Asian - Irish
 - Asian - Bangladeshi
 - Asian - Chinese
 - Asian - Indian
 - Asian - Pakistani
 - Asian - Mixed/multiple
 - Any other Asian background
 - Black
 - Black - Irish
 - Black – African
 - Black – Caribbean
 - Black - mixed/multiple
 - Any other Black background
 - Hispanic
 - Hispanic - Irish
 - Hispanic - mixed/multiple
 - Any other Hispanic background
 - White
 - White Irish
 - White - Roma
 - White - Irish Traveller
 - White - mixed/multiple
 - Any other White background
 - Any other ethnic background
 - Any other mixed/multiple background
 - I don't know
 - Prefer not to say
4. Do you have substantial caring responsibilities now, or did you at any point since you began your current programme? Select as many as apply to you.
- Yes - childcare, with shared caring responsibilities
 - Yes - childcare, with sole caring responsibilities
 - Yes - elder care, with shared caring responsibilities
 - Yes - elder care, with sole caring responsibilities
 - Yes - other caring responsibility, with shared caring responsibilities
 - Yes - other caring responsibility, with sole caring responsibilities
 - Little or no caring responsibilities
 - Prefer not to say
5. Do you have any of the following further education and training major awards (QQI/ FETAC) at NQF Level 5 or Level 6? Select as many as apply to you. *Click here for more information about what this is.*

StudentSurvey.ie 2022

- A Level 5 Certificate
- An Advanced Certificate
- An equivalent award from another country/ qualifications awarding body
- No
- I don't know
- Prefer not to say

Just a quick reminder:

Your responses will be anonymous. Your responses to these background questions will not be shared with your higher education institution.

6. Did you qualify for the Higher Education Access Route (HEAR) alternative entry scheme? *Click here for more information about what this is.*
- Yes
 - No
 - No, but I qualified for an equivalent alternative entry scheme from another country/ education system
 - I don't know
 - Prefer not to say
7. What was the highest level of educational qualification of your parents/ guardians?
- Junior Certificate or equivalent
 - Leaving Certificate or equivalent
 - Advanced Certificate/ Higher Certificate or equivalent
 - Ordinary Bachelor Degree or equivalent
 - Honours Bachelor Degree/ Higher Diploma or equivalent
 - Masters Degree/ Postgraduate Diploma or equivalent
 - Doctoral Degree/ Higher Doctorate or equivalent
 - I don't know
 - Prefer not to say
8. Which of the following forms of formal financial support are you receiving? Select as many as apply to you.
- SUSI grant
 - Back to Education allowance
 - Scholarship based on financial need
 - Scholarship based on other criteria, e.g. sport, music
 - Loan
 - Some other formal financial support
 - I'm not receiving any formal financial support
 - I don't know
 - Prefer not to say
9. Please describe your gender. A short list of frequently used words is provided below. If you prefer, use the text box to describe it in your own words.
- Female
 - Male
 - Gender non-binary
 - Transgender woman
 - Transgender man
 - Prefer not to say
 - I'd prefer to describe it in my own words: _____

StudentSurvey.ie 2022

10. Please describe your sexual orientation. A short list of frequently used words is provided below. If you prefer, use the text box to describe it in your own words.

- Heterosexual/ Straight
- Lesbian
- Gay
- Bisexual
- Asexual
- Queer
- Prefer not to say
- I'd prefer to describe it in my own words: _____

11. Is there anything you think we should know in deciding whether to include these questions in future years, or do you have any other feedback about these questions you want to share?